Honors Economics Syllabus
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Course Introduction
Economics is the study of how individuals, businesses, and governments make decisions about the allocation of scarce resources. The economics course provides students with a basic foundation in the field of economics. The course has five sections: fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance. In each unit, students are introduced to major concepts and themes concerning that aspect of economics. Information will be used to connect to major current events throughout the world today.

Primary Units of Study:
- Unit 1 Fundamental Economic Concepts (Ch. 1-3)
- Unit 2 Microeconomics (Ch. 4-8)
- Unit 3 Macroeconomics (Ch. 10, 12-16)
- Unit 4 International Economics (Ch. 17-18)
- Unit 5 Personal Finance (Ch. 11, 19; Everfi)

Required Materials:
- 3 Ring Notebook divided into 5 units and labeled with the following:
  Divider 1: Fundamentals (Unit 1)
  Divider 2: Microeconomics (Unit 2)
  Divider 3: Macroeconomics (Unit 3)
  Divider 4: International
  Divider 5: Personal Finance and Current Events
- Economics Textbook – online access

Student Evaluation and Grading Procedures

<table>
<thead>
<tr>
<th>Summative Assessments:</th>
<th>Tests/Quizzes/Projects/Everfi</th>
<th>50%</th>
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<tbody>
<tr>
<td>Formative Assessments:</td>
<td>Daily Work/Vocabulary/Progress Reports</td>
<td>20%</td>
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<tr>
<td>Current Events</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>GA Milestones EOC (Final Exam)</td>
<td></td>
<td>20%</td>
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</table>

Total 100%

All assignments are due on the assigned date. Students may turn work in early, but all late work will be penalized 20% for the first day and 50% if two or more days late. No missing work from a unit will be accepted after the unit test.

Grading Scale:

| 90 – 100 | A | 70 – 73 | D |
| 80 – 89  | B | Below 70 | F |
| 74 – 79  | C |         |   |
Quizzes and Tests
All vocabulary quizzes will be written definitions or fill-in-the-blank scenarios. A quiz will be given each unit and will consist of new AND past vocabulary terms as well as multiple choice questions from material learned so far that unit. It is essential you are keeping up with your vocabulary, coming to class, and studying on a regular basis. Tests will be a mix of multiple choice, multiple choice with explanation, and free response.

Test Retake Policy: Any student, who scores below an 80% on a unit test, is eligible for a test retake. In order to retake a test, a student must come see me directly to get additional work to help better prepare for the retake. Upon receiving the work, the student will also schedule a day to retake the test. The additional work is due when the student stays to retake the test. A student who retakes a test may score no higher than an 80%

Vocabulary and Daily Work
At the start of each unit, you will receive vocabulary terms pertinent to that unit. Vocabulary will need to be completed and turned in on the day of the quiz. Daily work will be collected on a random basis, so it is important that you keep up with all work and complete the work in a timely manner.

Emailed Progress Reports
Every 2 weeks, you will be required to email me a self-reflected progress report on your current standing in economics. An outline of what this report should look like will be handed out in class.

Missed a Day?
There is less than 9 weeks in the economics course. Every day counts, so it is imperative you be at school every day ready to learn. Should you miss a day, it is YOUR responsibility to get make-up work. Check with a friend and get the notes. Extra copies of daily work can be found in the crate located at the front of the room. Grades will remain a 0 in the gradebook until the assignment has been made up.

Everfi
Everfi is an online program that will teach you personal finance. There are 9 modules, and each take about 45 minutes to complete. There’s a pretest, videos, and posttest. You will be working on these modules throughout the course. Modules will be due on Monday mornings by SAM FOR A GRADE. The grade you get on each module will come from the posttest. You may retake the modules as many times as you wish to earn a higher grade on the posttest. You may also complete modules early, however, late modules will follow the late work policy. Additionally, you MUST be taking notes on each module that you’ll keep in Unit 5 of your notebook. The notes will be submitted at the end of the semester for a separate grade. Due dates for each module can be found below:

<table>
<thead>
<tr>
<th>Modules</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Module 1 and Module 5</td>
<td>January 14&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Module 3</td>
<td>January 21&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Module 8</td>
<td>January 28&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Module 4</td>
<td>February 4&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Module 2 and Module 9</td>
<td>February 11&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Module 7</td>
<td>February 25&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Module 6</td>
<td>March 4&lt;sup&gt;th&lt;/sup&gt;</td>
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Classroom Rules/Policies
A. PLEASE BE ON TIME. DON’T BE TARDY. IN THE EVENT YOU ARE TARDY, SCHOOL POLICY WILL BE APPLIED.
B. All music should remain off and out of sight unless explicit permission is given.
C. Excessive disruption and inappropriate behavior will not be tolerated. This includes, but is not limited to, excessive talking, failure to follow directions the first time they are given, wandering around the room causing others to get off task, blurting out while the teacher is giving instruction, etc. We are all reasonable people and I expect you to know what behaviors are appropriate and inappropriate in a classroom environment.
D. Students will be allowed to leave class ONLY with a lanyard or pass from the teacher.
E. School dress code policies will be enforced.
F. Do not cheat in my class. Cheating includes plagiarism, copying work, communicating or using notes during a test, giving or taking information about a test, etc. See “Cheating Policy” below for consequences.

Cheating Policy
*Academic dishonesty will not be tolerated.* You are expected to do your own work. If you are caught cheating the consequences will be: a grade of zero on the assignment, a phone call home to your parents, and/or a referral to your administrator for disciplinary action.

Discipline:
In the event there is a violation of these, or any, school rules and policies, the school-wide discipline plan will be applied.

Cell Phones:
CELL PHONES ARE NOT TO BE USED DURING CLASS UNLESS THEY ARE PART OF THE LESSON. Failure to comply will result in disciplinary measures per the SCHS disciplinary plan.

*I will take up cell phones on test day to prevent any issues with academic dishonesty*

Tutoring/Conferences/Contact Information:
Tutoring will be offered by the Economics teachers as follows:

<table>
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<tr>
<th>Monday AM</th>
<th>Tuesday AM</th>
<th>Tuesday PM</th>
<th>Wednesday AM</th>
<th>Thursday AM</th>
<th>Thursday PM</th>
<th>Friday AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sanderson</td>
<td>Ms. Grno (7:30-8:10)</td>
<td>Ms. Silas</td>
<td>Ms. Silas</td>
<td>Dr. Sanderson</td>
<td>Ms. Grno (3:45-5:00)</td>
<td>Dr. Sanderson</td>
</tr>
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</table>

It is understood that sometimes transportation is an issue for tutoring. If this is the case, please see me individually to discuss other tutoring options when needed.

Parents and guardians, if you have any questions, concerns or would like to have a conference, the best way to get in touch with me is through email at Stephanie.Grno@cobbk12.org. I want your child to succeed and welcome any information concerning how to help your child learn.

Disclaimer: All parts of the syllabus are subject to change by instructor when it is deemed to be in the best interest of the students.
Economics
Syllabus Acknowledgment Record
Spring Semester 2019
Teacher: Ms. Stephanie Grno
Email: Stephanie.Grno@cobbk12.org

By signing this form, I acknowledge that I have read and understood the syllabus provided. I understand that if I have any questions about it, I will address them to the teacher or the principal, and I understand that this syllabus is subject to change per the instructor.

Print Student Name
_________________________________________

Print Parent or Guardian Name
_________________________________________

Student Signature
_________________________________________

Parent or Guardian Signature
_________________________________________

Parent or Guardian Email
______________________________________________________________________________

Parent or Guardian Phone Number
_________________________________________________________________________________

Video Permission Slip

A variety of films and video clips will be used throughout this course to provide students with a well-rounded understanding of the different topics related to this course. While all the videos used will be relevant to the course curriculum and content, some of the videos may be rated PG-13 or R. The teacher will use appropriate discretion when showing full length films.

_____ Yes, I give my son/daughter permission to view curriculum and school appropriate full-length movies rated PG-13 or R.

_____ No, I do not give my son/daughter permission to view curriculum and school appropriate full-length movies of the types mentioned in this letter. I understand alternate learning experiences will be provided for my child while the movie is being watched.

Guardian Signature ____________________________________________________________

Date: ___________________________